



# DIRECTORY OF CHILDREN'S LITERATURE & BOOK AWARDS

## State and Regional Programs

Compiled by The Reading Tub, Inc.  
Updated: December 2007

The Reading Tub, Inc. created this comprehensive, annotated directory to *lead you to great books to share with a child*. When you are trying to get a child excited about reading, a good place to start is to select books that have won awards. Almost every U.S. state has at least one children's literature book award. Many of these are "children's choice" programs where students either nominate books, vote on their favorite, or both. If you are not familiar with the program, you can go to your local librarian – either through school or public libraries – to encourage their participation in the program.

Use this directory to learn about other awards and use the hyperlinks to take you to these organizations and lists of award-winning books. Be sure to also read our Directory of State/Regional Awards.

While this directory is by no means complete, it does represent a broad cross-section of programs. We have just begun the research for Canadian Children's Literature Awards. We will update the directory as resources allow.

### ***SOURCES OF INFORMATION***

The Websites listed below are among the most informative and reliable resources for learning about awards in children's Literature. When building our list, we referred to these sites for information, links, and leads. Some are kept continually updated; others may have dated information and broken links, but they were nevertheless valuable in helping us identify children's literature award programs.

<http://www.ucalgary.ca/~dkbrown/index.html>

<http://www.bookweb.org/btw/awards>

<http://www.harcourtbooks.com/booksearch/awardsresults.asp?letter=A>

[http://www.childrenslit.com/award\\_link.html](http://www.childrenslit.com/award_link.html)

Internet School Library Media Center, James Madison University <http://falcon.jmu.edu/~ramseyil/awards.htm>

<http://www.carr.org/read/stateAwardbks.htm>

<http://www.mcelmeel.com/curriculum/bookawards.html>

<http://www.slais.ubc.ca/saltman/ccib/AwardsSub.html>

[http://www.bookcentre.ca/awards/awards\\_ind/index.shtml](http://www.bookcentre.ca/awards/awards_ind/index.shtml)

## REGIONAL BOOK AWARDS – NORTH AMERICA

### ***United States of America (sorted alphabetically by award title)***

*Click the Award Title to learn more about the Program*

*Use a Keyword Search with your state's name to find all awards offered by that state.*

[2x2 Reading List](#) (TX) The 2X2 Reading List is a project of the Children's Round Table, a unit of the Texas Library Association. The 2X2 Committee's charge is to produce a list of 20 recommended books for children, age 2 to grade 2. TO nominate a book, you must have read it. Eligible books must be age appropriate for children 2 years old to second grade. The copyright must be in the nominating year (e.g., for the 2007 list, the book must be copyrighted in 2006); and must have a favorable review in a reviewing source. Only book formats are eligible. Textbooks, abridgements, and new editions or portions of books previously published are not eligible. The book must have an English text, but dual language and translations will be considered. Nominations must be received by November for consideration in the coming year.

[Abraham Lincoln Award](#) (IL) This is an Illinois high school student's choice award sponsored by the Illinois School Library Media Association (ISLMA). The award is presented annually to the author of the book voted as most outstanding by participating students in grades 9-12 in Illinois. The purpose of the award is to encourage high school students to read for personal satisfaction and become familiar with authors of young adult and adult books. An ISLMA Committee administers this award and creates a Master List of twenty titles. Book nominations are accepted from April to November; and students read the books in February and March. To be eligible for consideration, books must have been published within the five years preceding nomination and be in print in paperback. The books may be fiction, non-fiction, or poetry, but cannot be a textbook, translation or anthology by more than one author. The author must be living at time of selection for the Master List and cannot be a previous Rebecca Caudill Award Winner or have appeared on a previous ALIHSBA Master List. If the book is part of a series, it must be the first volume unless it can stand by itself without reading the previous titles in the series.

*Alabama – See Emphasis on Reading Book Award*

*Alaska – See Pacific Northwest Young Reader's Choice Award*

*Arkansas – See Charlie May Simon Children's Book Award and Arkansas Diamond Primary Book Award*

[Arkansas Diamond Primary Book Award](#) (AR) This award has been presented annually since 1998. It was established as a way to encourage reading in Kindergarten through third grade. Children in Kindergarten through third grade must read at least three titles from the annual reading list, and then select one title as the best. Voting is done in April each year.

*Arizona Young Reader's Award – See Grand Canyon Reader's Award*

[Beehive Awards](#) (UT) The Children's Literature Association of Utah sponsors an annual award for books that motivate reading. Winners are nominated and chosen by the children of Utah, who vote for their favorite book. Note: Formerly the Utah Children's Book Awards)

[Beverly Cleary Children's Choice Award](#) (OR) Since 2003, the Oregon Educational Media Association (OEMA) has presented this award. "The purpose of this award is to encourage reading by highlighting good quality literature (fiction and nonfiction) written on the second - third grade reading level, taking into account text, format and the illustrations of the books. This contest will encourage books that students may not otherwise find on their own and are not necessarily the popular best sellers." Titles can be nominated by students, teachers, librarians, or other interested individuals. Each spring, the Committee reads the nominated books over the course of the year and selects 5-10 titles for the annual list, which is published the following spring. Books eligible for the award can be fiction or nonfiction, published two years prior to the nomination year (e.g., 2007 award books were published in 2005), and at a third grade reading level.

[Black-eyed Susan Book Award](#) (MD) Since 1992 the Maryland Association of School Librarians facilitates this award. Committees of school library media specialists and other interested individuals determine the list. Anyone can nominate a title. Maryland students vote for the winners. To make the list, the books must "broaden the human experience and provide accurate, factual information." Books may be fiction or non-fiction; it must have received positive reviews from appropriate professional journals; it must have a copyright in the current year or one of the three years preceding; and it must be listed in the current Books in Print. Committee members read the books and compile a list of the best books. Maryland students read the requisite number of books from the list and then vote for the winner.

[Blue Hen Book Award](#) (DE) The Children's Services Division of the Delaware Library Association sponsors this children's choice book award. This is an annual award where children can vote on their favorite picture book or chapter book published in the preceding year. The book receiving the most votes wins in its category.

[Buckaroo Book Award](#) (WY) This children's choice book award is co-sponsored by the Wyoming Library Association and the Wyoming State Reading Council. Since 1997, Wyoming students in Kindergarten to 3<sup>rd</sup> grade select their favorite book and honor its author. In addition to introducing them to contemporary literature, the program is designed to introduce younger children to the concepts of choice, critical reading, and voting practices. Librarians and teachers solicit nominations from students in grades K-3, with all nominees sent to the Committee by March 15. The award committee meets to finalize a list of titles which becomes the ballot for the next year. In February or March, each participating child who has read or listened to at least three books will vote for their (one) favorite. Books may be fiction or nonfiction picture books, easy-to-read books, high interest/low level books, grade level chapter books, etc. The books cannot be a derivative/spin-off of a movie or TV show. Books that have previously won a Buckaroo Award are not eligible for consideration.

[Buckeye Children's Book Award](#) (OH) The Buckeye Children's Book Award program was established in 1981 through a collaborative effort of the Ohio Council International Reading Association, The Ohio Educational Library Media Association, The Ohio Council of Teachers of English and Language Arts, The Ohio Library Council, and The State Library. The Buckeye Children's Book Award program is designed to encourage children in Ohio to read literature critically, to promote teacher and librarian involvement in children's literature programs, and to commend authors of such literature.

[Building Block Picture Book Award](#) (MR) This Children's Services Round Table of Missouri Library Association administers this program. The award is presented annually to the author and illustrator of the picture book voted most popular by preschool children in Missouri's public libraries. To be eligible for this award, a book must be published within two years of the Award Year. For example, if this is an award for 2006, the book must be published in 2005 or 2006. Either the author or illustrator must live in the US or its territories. The pictures and story should work well together, and the book must be appropriate for storytime, one-on-one reading, and age appropriate (i.e., birth through Kindergarten).

[California Young Reader Medal](#) (CA) Students nominate books for this award through their teachers and/or librarians. They also vote on the winners for each of the categories: primary, intermediate, Middle School/Junior High; Young Adult; Picture Books for Older Readers.

[Carolyn W. Field Award](#) (PA) Carolyn Wicker Field had a distinguished 30-year career with the the Free Library of Philadelphia where she served as a Coordinator of Work with Children. This award, established in 1983 (the year she retired), honors her work. Each year, the Pennsylvania Library Association's Youth Services Division presents this award, which recognizes the best books for young people by a Pennsylvania author or illustrator.

[Carnegie Library of Pittsburgh \(CLP\) Teen Awards](#) (PA) In 2007, the CLP launched this program to encourage teens to read and vote on their favorite books. Book categories include Teen Fiction Book, Teen Non-fiction Book, Manga or Manga Series; Graphic Novel or Graphic Novel Series; Music CD and Video Games. Teens can nominate titles through October. In November, the Staff will create a list of finalists with the top choices from each category.

[Charlie May Simon Children's Book Award](#) (AR) This award has been presented annually since 1971. Arkansas children in grades 4-6 vote for the winning author. The purpose of the award is to promote better reading for children, and to recognize Mrs. John Goud Fletcher, who wrote books for children using the pen name Charlie May Simon.

[Charlotte Award](#) (NY) This award is named for the main character in E.B. White's *Charlotte's Web*, the purpose of the Charlotte Award is to encourage students to read outstanding literature and ultimately become life-long readers. Additionally, the award recognizes the authors and illustrators of such literature. Students in New York State read titles on the ballot and vote for their favorites.

*Children's Literature Association of Utah Book Award (UT) – See Beehive Awards*

[Chickadee Award](#) (ME) The Chickadee Award, created in 2004 and named after the Maine state bird, is a picture book award program for children in Kindergarten to 4<sup>th</sup> grade. The purpose of the award is to facilitate the process of reading and help students appreciate writing and illustrations. This is an annual award presented to one of ten picture books nominated by a committee of teachers, librarians, and early literacy professionals. Each year the books are chosen from those published in the previous year and are selected because they present a solid original story and artwork that supports and extends the text. Votes are due April 1 each year. The winning title each is announced in mid-April at Reading Round-Up of Children's & Young Adult Literature, a Maine children's literature conference. The results will also be posted on the Maine Library Association's listserv ME-LIBS and The Chickadee Award web site, on the following day.

[Colorado Blue Spruce Young Adult Book Award](#) (CO) This award recognizes the most popular books among middle and high school students in the State of Colorado. Teens nominate their favorite titles and select the winner - adults do not vote. Eligible books are written by contemporary writers and have been published within the last five years. They may be fiction or non-fiction, and do not have to be written exclusively for a young adult audience. Only one title by an author can appear on each year's list. The winning author of the previous year is not eligible to compete in the current year. If one book from a series has won a Blue Spruce Award, no other titles in the series can be nominated.

[Colorado Children's Book Award](#) (CO) This award, presented since 1975, was created to encourage children's involvement with books and reading. The award is sponsored by the Colorado Council of the International Reading Association. Winners and nominations for the new list are announced each April. Libraries must have at least ten titles on the nomination list, and children must have read or heard at least three titles on the list. They will vote for one book.

*Connecticut – See Nutmeg Children's Book Award*

*Delaware – See Delaware Diamond Primary Award and Delaware Blue Hen Award*

[Delaware Diamond Primary Award](#) (DE) Each year the Diamond State Reading Association publishes a list of books in two categories: primary (Kindergarten to 2nd Grade) and intermediate (grades 3 to 5). The purpose of the program is to encourage young readers in Delaware to become better acquainted with quality literature, and gives them an opportunity to honor their favorite books and authors. For the primary award, students must read or listen to 8 of the 12 nominated titles; for the intermediate award, students must read or listen to at least 4 of the 10 nominated books.

[Dorothy Canfield Fisher Children's Book Award](#) (VT) This award was first presented in 1957 to honor quality children's literature. Each spring, the selection committee composes a Master List of thirty titles. After reading at least five books from the list, students then vote for their favorite. The winner is announced the following spring.

[Eliot Rosewater High School Book Award](#) (Rosie Award) (IN) The Eliot Rosewater Indiana High School Book Award (Rosie Award) is chosen annually by students across Indiana in grades 9-12. Eliot Rosewater is a recurring fictional character in Kurt Vonnegut's novels, including *God Bless You, Mr. Rosewater*. Vonnegut is a famous Hoosier author who grew up in Indianapolis. This award was named to honor him and all Indiana writers. The award is often referred to as the "Rosie Award" or "Rosie." Students at participating high schools and public libraries who read any of approximately 20 nominated books are eligible to rate each book they've read. Ballots are available on the Rosie website. The votes are tabulated each May, and the winner is announced. A committee of Indiana high school students, media specialists, public librarians, and English teachers compiles each year's list of nominated titles. A book is eligible for nomination if it is in print at the time of nomination, and has not been a previous nominee.

[Elizabeth Burr/Worzella Award](#) (WI) This award is presented by the Wisconsin Library Association to recognize a Wisconsin author/illustrator for their distinguished achievement in children's literature. The award is named in honor of Elizabeth Burr for her contributions to library services for children and young adults. Ms. Burr received the first Librarian of the Year award in 1956.

[Eloise Jarvis McGraw Award for Children's Literature](#) (OR) This annual book award is part of the Oregon Book Awards sponsored by Literary Arts, is presented annual to recognize the accomplishments of Oregon writers. Award categories considered are poetry, fiction, and non-fiction. To be considered, the author must be an established, current, full-time resident of Oregon. The award cycle includes works published between April 1 of the prior year and March 31 of the award year. For example, a book published between 4/1/2006 and 3/31/2007 is eligible for the 2007 award cycle. Books are judged for their writing, not design or illustration; and the work must be predominantly text. E-Books must be submitted as printed, bound documents. There is an entry fee; it is scaled, based on the the initial print-run of the book.

[Emphasis on Reading Award](#) (AL) The Alabama State Department of Education sponsors this program. There are ten books that each grade will share, and after students read the books on the list, they vote for their favorite title. The Alabama State Department of Education tallies the votes from all of the schools across the state and posts its Book of the Year in May each year.

[Evergreen Young Adult Book Award](#) (WA) The Evergreen Young Adult Award is established through a review group, comprising young adults and librarians from Washington. This award began in an effort to give teens in the state a voice in deciding the best literature for targeted for them. The Evergreen Award Nominating Committee selects ten titles that represent a mix of teen-appealing titles. Books published three years prior to the award date are suggested to the Nominating Committee. For example, titles nominated for the 2000 Evergreen Award were published in 1997, for the 2001 Evergreen award in 1998. These suggestions can be made by anyone: Teachers, students, parents, or librarians. In order to vote, students in grades 7-12 must have read at least two titles on the list. The voting deadline for nominees is March 15 of each year. After the ballots are counted, the winner is announced.

[Flicker Tale Children's Book Award](#) (ND) The North Dakota Library Association, School Library & Youth Services Section sponsors this award program. Started in 1990, the Flicker Tale Committee prepares a list of four nominees for each of four categories: picture books, intermediate books, juvenile books, and non-fiction books. "Readers will not be restricted to any category based on age or grade level. Rather, we hope the categories will encourage children to read books of their choice at a particular interest or ability level. We encourage all of the young people (and the not-so-young people) to read the books and vote in any category they choose."

*Florida – See Florida Book Awards, FRA Children's Book Award, and Sunshine State Young Reader's Book Award*

[Florida Book Awards](#) (FL) The Florida Book Awards were created in 2006. The Florida State University Program in American & Florida Studies coordinates the program, which is co-sponsored with a number of Florida-centric historical, literacy, arts, and humanities organizations. This is an annual awards program that recognizes, honors, and celebrates the best Florida literature published in the previous year in a number of categories, including children's literature and YA books.

[FRA Children's Book Award](#) (FL) The Florida Reading Association invites Pre-Kindergarten through 2<sup>nd</sup> grade students to participate in voting for the Florida Children's Book Award. Nominations for books to be considered for the school year are due by December 15.

[Garden State Children's Book Awards](#) (NJ) The Garden State Children's Book Awards were established in 1977 to honor books for younger readers. A committee of the Children's Services Section of the New Jersey Library Association presents a list of titles, working with books published three years before the award. The awards are given to both author and illustrator in four categories: Easy to Read, Easy to Read Series, fiction and non-fiction for younger children in grades 2-5. There are twenty nominated titles in each category. The list is distributed to New Jersey school and public libraries for voting by children.

[Garden State Teen Book Awards](#) (NJ) Titles nominated for this award will be chosen from books that have appeared on at least one Best Books list (these may include, but are not limited to, lists compiled by the American Library Association, School Library Journal, and VOYA) three years prior to its appearance on the GSTBA ballot. The ballot includes a maximum of 20 books in these three categories: nonfiction books for grades 6-12, fiction books for grades 6-8, and fiction books for grades 9-12.

[Gateway Readers Award](#) (MR) The Missouri Association of School Libraries sponsors this award for students in grades 9-12. "Because reading is the gateway to knowledge and lifelong learning, because the teen years are the gateway to adulthood, and because Missouri was the gateway to the Old West, the Gateway Readers Award is for authors of books chosen by high school students in Missouri." The criteria for nominated titles require that the book should interest teenagers in grades 9-12; be written by an author living in the United States; and be published two years prior to nomination on a Master List of 15 Nominees. The Committee is looking for books that will enrich a teenager's personal life. The Master List represents books appropriate for teenagers with diverse genres, gender representation, range of reading level (avoiding elementary levels), racial diversity, and diversity of social, political, economic, and religious viewpoints.

*Georgia – See Georgia Children's Book Award and Georgia Peach Book Award for Teen Readers*

[Georgia Children's Book Awards](#) (GA) In 1968 by Sheldon Root, a Professor at the University of Georgia, established this award. The purpose of the award is to foster a love of reading in the children of Georgia, and to introduce them to books of literary excellence. The award is given in two categories – picture books and middle grade novels. Books are nominated for the awards by teachers and media specialists from the state of Georgia. The final lists of 20 nominees are selected by a committee of teachers and media specialists (chaired by a member of the faculty from the Department of Language and Literacy Education).

[Georgia Peach Book Award for Teen Readers](#) (GA) The Georgia Library Media Association, Inc. co-sponsors this award to promote recreational reading for teens. Each year, the committee creates a reading list of 20 titles that reflect the best current and young adult literature for Georgia high school students. Students vote through their high schools and public libraries for their favorite. In addition, the award seeks to honor outstanding works in young adult literature and recognize the authors who write in this genre. Only titles published in the past five years and currently in print are eligible. Although the focus is young adult fiction, up to five books may be nonfiction and up to five books may be adult books that are appropriate for young adults. Books nominated should have literary and artistic merit and be free of negative stereotyping and be of interest to high school age readers. Consideration will be given to genre diversity, gender representation, racial/ethnic diversity, and diversity of cultural, social, political, economic and

religious viewpoints. Recommended titles are to be submitted no later than December 1<sup>st</sup> of each year.

[Golden Archer Award](#) (WI) This is a reader's choice award where students nominate the books. There are three categories for the award: Primary (kindergarten and early grades); Intermediate (upper elementary grades); and Middle/Junior High (upper grades, middle school, or junior high school). The Awards Committee receives all nominated titles by May 15, and then prepares a list with the top titles for each category. To be eligible, books must be recognized as noteworthy and of special interest to students; now in print and readily available; and published within the last 5 years. Works of fiction or non-fiction are considered. Books are nominated by individual title, not series name. Final votes are tabulated in March the following year.

[Golden Sower Award](#) (NE) This is a children's choice literary award program for the children of Nebraska. It is "designed to develop an appreciation among Nebraska's youth for excellence in writing and beauty in illustrations." The book nomination list is developed by a selection committee of volunteer readers representing classroom teachers, media specialists, and librarians in Nebraska. They are created from nominated titles sent in by participating libraries and schools from across the state. To vote, students must read or hear at least four of the current nominees from the category in which they are voting (primary, intermediate, young adult).

[Grand Canyon Reader Award](#) (AZ) The Grand Canyon Reader is an annual reader award program where for students in Arizona vote for their favorite book in the five categories: Picture Book, Non-Fiction, Intermediate and Teen. Beginning with the 2008 award the categories will be: Picture book, Non-Fiction, Intermediate, Tween and Teen (which will be a non-voting category).

[Great Lakes Great Books Award](#) (MI) The Great Lakes Great Books Award is an annual program sponsored by the Michigan Reading Association. The goal of the program is to encourage Michigan children of all ages to read great books. Awards are given to five books chosen by Michigan students in Kindergarten to grade 12. Books are nominated by students, teachers, librarians, publishers, and others interested in excellent quality books for children and teens. Students read the books nominated for their grade level and vote for their favorite. Winning books are announced at the MRA annual conference (March). A committee searches out books from many sources, and nominations are sought from interested members of the community until February 1. A final determination of nominees, divided by grade levels, is assembled into a Great Lakes Great Books packet. To be eligible, a book must have a copyright within two years of its nomination.

[Great Stone Face Book Award](#) (NH) The Great Stone Face Book Award is given annually to an author whose book receives the most votes from students in grades 4-6 throughout New Hampshire. Although anyone can recommend a book, the GSF Committee has responsibility for nominating the titles to be considered. The Nominations List comprises 25 books. Books must be published within three school years of the current year and be appropriate for grades 4-6. There are additional criteria related to other awards and series books. Voting takes place during National Library Week.

*Hawaii – See Nene Award*

[Heartland Award for Excellence in Young Adult Literature](#) (KS) The Writing Conference, Inc. created this award in 1996 to encourage young adults (grades 6-12) to participate in reading young adult literature and, hopefully, become lifelong readers. The Writing Conference, Inc. continues to direct this award, and each spring issues a call for nominations from those who receive its newsletter. Nominated books must have been published in the five years preceding the award year and be currently in print. From June to September, the Committee reads the nominated books, and in September, the list of 10 finalists is announced. Students have the opportunity to read the books until April 15<sup>th</sup>. Students who vote must be in grades 6-12. They must have read at least three (3) of the books on the list. Students may vote only once.

*Idaho – See Pacific Northwest Young Reader's Choice Award*

*Illinois – See Abraham Lincoln Illinois High School Book Award; Monarch Award, and Rebecca Caudill Young Readers' Book Award*

[Indian Paintbrush Book Award](#) (WY) The Wyoming Library Association (WYLA) sponsors this annual award. It is a children's choice book award for students in grades 4-6. The award allows students to become familiar with contemporary literature, to nominate books they enjoy, vote for their favorite book, and honor its author. To vote, students must read or listen to at least three books from the annual Master List. Both fiction and non-fiction titles are considered. The book must be in print at the time it is nominated, and the copyright must be within 5 years of the award year. Only one title per author will be included on the ballot, and no title can be on the list for two consecutive years. Any student may nominate a title to the list. Students send their favorite titles through their school librarians or teachers to the Award Committee by March 15 each year. The award committee meets to finalize a list of titles which becomes the ballot for the next year. Students vote for their favorite book in March.

*Indiana – See Eliot Rosewater (Rosie) Award; Read Aloud Books Too Good to Miss Award; and Young Hoosier Book Award*

*Iowa – See Iowa Children's Choice Awards, Iowa High School Book Award; and Iowa Teen Book Award*

[Independent Publisher Book Awards \(IPPY\)](#) Each Year, Independent Publisher awards Gold, Silver, and Bronze medals in 65 different literature categories. The award is sponsored by The Jenkins Group Publishing Services Company. Children's literature categories include: Juvenile/Young Adult Fiction; Multicultural Fiction – Children's; Children's Picture Books (6 and under); Children's Picture Books (7 and over); Children's Interactive; Multicultural Non-Fiction Juvenile/Teen/YA. Independents who market to the North American audience can submit books for judging, either at the regional or national level. There is an entry fee, but it is scaled based on whether you submit works for national or regional consideration. The deadline is April 1 of the award year.

[Iowa Children's Choice Awards](#) (IA) The purpose of this award is to encourage kids to read more and better books, recognize those who write books for children, provide an avenue for positive dialogue about books and reading, and help kids discriminate in choosing worthwhile books. Children select books for the yearly reading list; a committee creates the Master List, and kids vote for the winner. Books chosen for the master list are those written by American authors within the last five years. Titles are fiction or nonfiction, with a wide range of interests and reading levels appropriate for children in grades 3-6.

[Iowa High School Book Award](#) (IA) The purpose of this reader's choice award is to encourage Iowa high school students in grades 9 to 12 to read, by providing a diversified, quality reading list. A committee under the auspices of the Iowa Association of School Libraries administers this program, i.e., creates the reading list and tabulates reader votes. Each May, the Committee narrows the reading list to between 25 and 30 books; after a vote in August, 12 books are named to the final list. Students vote in February. Books eligible for consideration must be currently in print and have a copyright within three years of nomination. Only one title per author can be nominated. Books must have wide appeal, across genders, for readers in grades 9 to 12; young adult material will be considered. Each selection must have a favorable review from at least one major reviewing periodical. Books in a series are allowed, but not those that have media (TV, movie) tie-ins.

[Iowa Teen Book Award](#) (IA) From August to February (school year), Iowa teens grades 6-9 participate in this program by reading books from an annual list. The list includes books from 15 different authors with wide appeal to readers in grades 6-9; can be fiction or non-fiction; represent different genres; and are published within the last three years. Books from a series are not eligible, nor are books with a positive review from a major reviewing periodical, those drawn from TV programs or movies, or Newbery winners (Honors Books are eligible). Students who read at least two books from the list are eligible to vote for their favorite title.

[Jefferson Cup](#) (VA) The Jefferson Cup honors a distinguished biography, historical fiction or American history book for young people. The Virginia Library Association's Children's and Young Adult Round Table has presented the award annually since 1983. The award seeks to promote reading about America's past, the writing of U.S. history, biography and historical fiction for young people, and the recognition of authors in these disciplines. The Jefferson Cup Committee selects the award. Criteria for consideration require that the book is an original work published in the year prior to the selection. It must be published for young people and may have won other awards. The author must reside in the United States. The book must be about U.S. history or an American person, or fiction which highlights the United States past, 1492 to the present. It must be accurate, informative, well-researched, unbiased, literate, and give a clear and interesting picture of America's past.

*Kansas – See Heartland Award for Excellence in Young Adult Literature, and the William Allen White Award*

[Katahdin Award](#) (ME) The Katahdin Award winner is chosen by the Lupine Committee (see below for Lupine Award). The Maine Library Association's Youth Services Section Interest Group awards this lifetime achievement award. The award recognizes an outstanding body of work in children's literature in Maine by one author or illustrator. It is an annual award, but it may not necessarily be presented each year. Librarians, media professionals and other interested persons can submit nominations to the chair of the Lupine Committee no later than November 31st.

[Kentucky Bluegrass Award](#) (KY) This award program began in 1992 at Northern Kentucky University. The purpose of the award is to encourage children in Kindergarten through 12<sup>th</sup> grade to read quality children's literature. There are four award categories: Kindergarten to grade two; grades 3-5; grades 6-8; and grades 9-12. Adults nominate a book for the KBA Master Lists. Only books published in the three years preceding the award can be nominated. The Master List Committee reviews and considers all nominations. Students in Kentucky vote for the winners.

[Knickerbocker Award for Juvenile Literature](#) (NY) The award is named for a group of 19th century New York State authors who wished to nurture a national literature. Since 1991 it has been presented annually to a living author/illustrator currently residing in New York. School Library Media Service (SLMS) members must submit their nominations to the Award Chair by March 1 each year. New York Library Association/SLMS members vote for the winner.

[Ladybug Picture Book Award](#) (NH) The Ladybug Picture Book Award is designed to promote early literacy and honor the best in recent children's picture books. A committee of children's librarians from around the state selects ten picture book titles early in the year. During Children's Book Week (November), New Hampshire preschoolers to those in third grade choose the award winner. The winning picture book is announced at the end of the year. To be considered for nomination, a picture book must meet be published within the last three years and in print. The author or illustrator must be from the United States. The book should have strong child appeal and have artistic quality where the text and illustrations work together. It cannot be a previously nominated title.

[Land of Enchantment Book Awards](#) (NM) This annual awards program has two categories: Children's and Young adults. A committee (members of the New Mexico Library Association, New Mexico Council of the International Reading Association, and New Mexico State Library) prepares the list of nominated titles. Children of New Mexico in grades 3-9 who have read at least three books on the list can vote on their favorite. The purpose of the Land of Enchantment Book Award is to encourage the youth of New Mexico to read outstanding books of literary quality.

[Leslie Bradshaw Award for Young Adult Literature](#) (OR) This annual book award is part of the Oregon Book Awards sponsored by Literary Arts, is presented annual to recognize the accomplishments of Oregon writers. Award categories considered are poetry, fiction, and non-fiction. To be considered, the author must be an established, current, full-time resident of Oregon. The award cycle includes works published between April 1 of the prior year and March 31 of the award year. For example, a book published between 4/1/2006 and 3/31/2007 is eligible for the 2007 award cycle. Books are judged for their writing, not design or illustration; and the work must be predominantly text. E-Books must be submitted as printed, bound documents. There is an entry fee; it is scaled, based on the the initial print-run of the book.

[Lone Star Reading List](#) (TX) This Reading List is sponsored by the Young Adult Roundtable of the Texas Library Association. The purpose of the list is to encourage free, recreational reading. The list is prepared by a Committee. To be eligible, books must have a copyright within the last two years and favorably reviewed for grades 6-8. The person nominating the book must have read it. The Committee considers a variety of genres and reading interests.

[Louisiana Young Reader's Choice Award](#) (LS) This is a reading enrichment program of the Louisiana Center for the Book in the State Library of Louisiana underwritten by Capital One with additional support from Perma-Bound Books. The program was established in 1999 with the first award given in 2000. The purpose of the program is to foster a love of reading in the children of Louisiana by motivating them to participate in the selection and recognition of outstanding books. Each year two ballots of 15 titles are compiled by a committee of school and public librarians: one for students in grades 3-5 and one for students in grades 6-8. Suggestions for titles to be considered for the ballot may be sent to the chair of the committee. The titles that

receive the most votes from the students are the award winners. The books with the second most votes are the honor books. The award or honor book authors or illustrators are invited to the Louisiana Book Festival in the fall to accept the awards.

[Lupine Award](#) (ME) This award recognizes an outstanding contribution to children's literature of Maine. The winner is selected from books published the previous year and presented annually by the Youth Services Section of the Maine State Library Association. The Lupine Award is designed to honor a living author or illustrator who is a resident of Maine, or who has created a work whose focus is Maine, as shown through the work's characterization, plot or setting. An author or artist will be considered a resident if he or she was born in this state, or is currently residing in Maine for all or part of the year. It is hoped that the award encourages the reading, writing and appreciation of children's books, and to foster pride in the state of Maine.

*Maine – See Chickadee Award, Lupine Award and Maine Student Book Award*

[Maine Student Book Award](#) (ME) The Maine Student Book Award is designed to expand literary horizons of students in grades 4-8 by encouraging them to read, evaluate, and enjoy a selection of new books and to choose by written ballot, a statewide favorite. The MSBA Committee distributes the Book List for the coming year each April. Students are encouraged to read three to five titles from the list to prepare for voting the following spring. The book must be published in the year prior to the one in which the award will be issued (i.e., to qualify for the 2008-2009 list, the book must be published in 2007).

[Mark Twain Award](#) (MR) The Missouri Association of School Libraries sponsors this award to "provide the children of Missouri with their very own source to enrich their lives through reading." Books eligible for this award must interest children in grades 4-8; written by an author living in the United States; be published two year prior to nomination on a Master List. The Master List of finalists is twenty nominees. Students in grades 4-8 are eligible to vote if they have read at least four books from the Master List.

*Maryland – See Black-eyed Susan Award*

*Maryland Children's Book Award Program* (MD) This program was created by the State of Maryland International Reading Council (SoMIRAC) in 1988 to foster student interest in literature and to honor books chosen by Maryland students. Note: All URLs linking to this program were broken. It appears that it may have been rolled into the Black-eyed Susan Award.

[Massachusetts Children's Book Award](#) (MA) Dr. Helen Constant founded this award in 1975, having observed that once they learn to read, children in intermediate grades lose an interest in books. This award, designed for school children in grades 4-6, also included grades 7-9 from 1978 through 1983. Only books published within five years before the award year are eligible for consideration. The Award is sponsored by Salem State College, which creates the Master List. Students in the fourth, fifth, and sixth grades read five titles from the list before voting for their favorite. Criteria for the Master List include literary quality, variety of genres, representation of diverse cultural groups, and reader appeal.

[Maud Hart Lovelace Book Award](#) (MN) Ms. Lovelace was a famous Minnesota author, who became a published poet at age ten. The award is intended to encourage recreational reading for school age children. There are two divisions: grades 3-5, grades 6-8. Nominated titles are read

and voted on by regional reading groups. Minnesota students vote for the winner from the finalist lists. The award is announced April 25 each year (Ms. Lovelace's birthday).

*Michigan – See Great Lakes' Great Books Award and Michigan Author Award*

[Michigan Author Award](#) (MI) The Michigan Library Association sponsors this annual award, which began in 1990. The Michigan Author Award recognizes an outstanding published body of fiction, nonfiction, poetry or play script. A panel of judges representing Michigan librarians and the Michigan Center for the Book determines the recipient based on overall literary merit. To be considered, an author must have at least three published works. Although the author does not have to be a current resident of Michigan, there must be some connection (e.g., the works were set in Michigan or Michigan is the subject).

*Minnesota – See Maud Hart Lovelace Award*

*Mississippi – No Book Awards Program found*

*Missouri – See Building Blocks Picture Book Award, Gateway Readers Award, Mark Twain Award, MLA Literary Award, Show Me Readers Award, and Truman Readers Award*

[Missouri Library Association \(MLA\) Literary Award](#) (MR) This award recognizes a Missouri writer or an individual who has written an outstanding book on some aspect of Missouri life. The Award may be given for a body of work or for an outstanding book written during a specific year.

[Monarch Award](#) (IL) In 2003 the Illinois School Library Media Association established this award as a way to recognize books for children in Kindergarten to third grade. The Monarch was selected because children recognize it as a symbol of growth, change and freedom ... the same transformation they experience as readers. Each year, the Monarch Steering Committee prepares a Master List of 20 titles based on nominations offered by media specialists, Librarians, teachers, and students. The list contains at least three of each of the following types of children's books: picture books, easy readers, and chapter books. In February, students who have read or heard at least five titles from the list vote for their favorite. The winner is announced in March. The book must be of interest and appeal to children I Kindergarten to 3<sup>rd</sup> grade; copyrighted within the past five years; and currently in print at the time of selection. The author and or illustrator must be living at the time of selection. The book may be nonfiction or fiction, but cannot be a textbook, an anthology, a translation, formula fiction, toy, puzzle, or pop up. A book in a series can be nominated, but no title or series may be on two consecutive Master Lists. A book in a "series" may be nominated. If a series title wins, other books in the series may not be included on future lists for a period of five years.

*Montana – See Pacific Northwest Young Reader's Choice Award and Treasure State Award*

*Nebraska – See Golden Sower Award*

[Nene Award](#) (HI) Each year, Hawaii's elementary and middle school children vote for their favorite fiction book and present the author with the prized Nene Award. The award began in 1959 when third graders at the University Elementary Lab School decided to create a book award. The Nene Goose, Hawaii's State Bird, was chosen for the award's motif. The first statewide award was presented in 1964. Voting for the award generally takes place in February or March. The winner is announced at a ceremony in May.

[Nevada Young Reader's Award](#) (NV) In 1987, the Nevada Department of Education created this annual award as a way to encourage Nevada children to read modern works of juvenile literature, develop a love of reading and lifelong reading habits; and promote community through a statewide awards program. There are four categories for this awards program: Picture Book, Young Reader, Intermediate, and Young Adult. Nevada's young readers participate in all phases of the program, from nomination to picking the winner. They must read at least half of the titles in the award category. The award is presented at the fall Nevada Library Association conference.

*New Hampshire – See Great Stone Face Award and Ladybug Picture Book Award*

*New Jersey – See Garden State Children's Book Awards and Garden State Teen Book Awards*

*New Mexico – See Land of Enchantment Book Award*

*New York – See Charlotte Award and Knickerbocker Award for Juvenile Literature*

[North Carolina Children's Book Award](#) (NC) Since 1992 schools and public libraries in North Carolina participate in this annual award. Originally a program to recognize picture books, a Junior Book award was added in 1995. Members of the North Carolina Library Association's children's committee select a group of picture books and junior novels from suggestions submitted by school children (November to March of each school year). The list of books is then given to each school and public library throughout the state. During the course of the year, classroom teachers, media specialists, and public librarians in North Carolina encourage children to become familiar with the nominees and vote for their favorite title.

*North Dakota – See Flicker Tale Children's Book Award*

[Nutmeg Book Award](#) (CT) This award is jointly sponsored by the Connecticut Library Association (CLA) and the Connecticut Educational Media Association (CEMA). This award is intended to encourage children in grades 4-8 to read quality literature and to choose their favorite from a list of ten nominated titles. The Nutmeg Committee (members of the sponsoring organizations) compile the nomination list, but student readers vote for their favorite work of fiction. Nominated books must be copyrighted in the United States and published within the five years prior to the contest.

*Ohio – See Buckeye Children's Book Award and Teen Buckeye Award*

*Oklahoma – See Sequoyah Book Award*

*Oregon – See Beverly Cleary Children's Choice Award, Pacific Northwest Young Reader's Choice Award, Patricia Gallagher Picture Book Award, Leslie Bradshaw Award for Young Adult Literature, and Eloise Jarvis McGraw Award for Children's Literature*

[Outstanding Pennsylvania Author and/or Illustrator Award](#) (PA) The Pennsylvania School Librarian's Association presents this award to an author and/or illustrator who is a present or former resident of the Commonwealth of Pennsylvania, or whose work represents Pennsylvania, and who has made a notable contribution to the field of youth literature. In addition to having a book that interests children from infant to young adult (12<sup>th</sup> grade), nominees must have at least two books published, with at least one title currently in print.

[Pacific Northwest Young Readers' Choice Awards](#) (AK, ID, MT, OR, WA) Presented by the Pacific Northwest Library Association. The Pacific Northwest Library Association's Young Reader's Choice Award is the oldest children's choice award in the U.S. and Canada. The award was established in 1940 by a Seattle bookseller, the late Harry Hartman, who believed every

student should have an opportunity to select a book that gives him or her pleasure. Nominations are taken only from children, teachers, parents and librarians in the Pacific Northwest: Alaska, , Idaho, Montana, Oregon and Washington, in the United States; and Alberta, British Columbia in Canada. Nominations will not be accepted from publishers.

[Patricia Gallagher Picture book Award](#) (OR) This is a children's choice award named for Patricia Gallagher, a retired Western Oregon professor of children's literature who is a former president of the Oregon Reading Association. The award was created in 1997. Gallagher is an active volunteer at the Monmouth Public Library and serves on the committee to choose the award finalists. A committee of ORA leaders, school librarians, public librarians, teachers, and school administrators review and select the books. The books must be readily available in paperback, be no more than four years old, hold an innate appeal to children, and have quality text and illustrations. Oregon school children of all ages are eligible to vote for the award.

*Pennsylvania – See Carolyn W. Field Award and Pennsylvania Young Reader's Choice Awards*

[Pen Center USA Literary Award](#) This program is sponsored by Pen USA, a non-profit organization comprising writers of every genre who live west of the Mississippi River. The Literary Awards, established in 1982, is a regional "Best in the West" competition. Children's Literature is among the ten award categories. Nominations for the award year must be submitted by December 31 of the previous year. For example, for 2008, nominations must be received by 12/31/2007. Winners are announced in August.

[Pennsylvania Young Reader's Choice Awards](#) (PA) The purpose of this award is to promote reading of quality books by young people in the Commonwealth of Pennsylvania and to honor authors whose work has been recognized by the children of Pennsylvania. Children vote for their favorite books in three groups: Kindergarten to grade 3; grades 3-6; and grades 6-8. Books must be published within five years of the award selection; written by an author currently living in North America; appropriate for the age category; and may be fiction or non-fiction. In order to vote, children must read at least three books on the Master List, which is compiled by

[Prairie Bud Book Award](#) (SD) This book award is designed to encourage reading for children in Kindergarten through third grade. The competition begins during Children's Book week (November) and the winner is announced during National Library Week (April). Children will read or hear the books beginning in November and continue reading into the first part of March. Voting takes place the second week of March. Children must have read or heard at least five books on the contest list in order to cast a vote. Books may be fiction or non-fiction, and must be published 2-3 years preceding the voting year, and currently in print. Books with movie or TV associations are not allowed. The list represents titles, not authors.

[Prairie Pasque Award](#) (SD) Any South Dakota student in grades 4-6 can vote for this award. Beginning in November (when the contest opens), students begin reading the books on the contest list. A child must have read or heard at least five titles on the list to be a qualified voter. In March they vote for their favorite; and in April (during National Library Week) the winner is announced.

[Read Aloud Books Too Good to Miss](#) (IN) The Read-Aloud Books Too Good To Miss program is a project of the Association for Indiana Media Educators. Each year, a committee of media specialists, classroom teachers, reading teachers, principals, bookstore operators, and university

faculty members is formed to develop five read-aloud lists, one each for primary school, intermediate school, middle school, high school, and ageless. The lists are publicized and distributed to Indiana schools to encourage sustained reading and oral sharing of literature among teachers and students.

[Rebecca Caudill Young Reader's Book Award](#) (IL) Illinois School Library Media Association, Illinois Reading Council, and the Illinois Association of Teachers of English. This award was established 1987 in honor of the children's writer Rebecca Caudill, a longtime resident of Urbana, Illinois. Students grades 4-8 in Illinois schools choose the winner from a list of nominees. Nominated books are chosen for their literary merit and child-appeal. They must have been published within the past 5 years, and be in print.

[Red Clover Award](#) (VT) This award – co-sponsored by Mother Goose Programs, Windham County Reads and the Vermont Departments of Education and Libraries – promotes the reading and discussion of contemporary picture books. Each year, students in Kindergarten through 4<sup>th</sup> grade read or hear ten of the nominated books. Each March, a Committee selects a list of nominated books. Criteria for consideration: author and illustrator must live in the United States, and be living at the time of selection; only one title by an author and illustrator can be chosen in one year; works can be fiction or non-fiction, but must be appropriate for children in grades Kindergarten through 4<sup>th</sup> grade.

*Rhode Island – See Rhode Island Children's Book Award and Rhode Island Teen Book Award*

[Rhode Island Children's Book Award](#) (RI) The Rhode Island Children's Book Award started in 1990 as a joint project of the Rhode Island State Council of the International Reading Association (RISC/IRA), the Rhode Island Library Association (RILA) and the Rhode Island Educational Media Association (RIEMA), coordinated by the Rhode Island Office of Library and Information Services (OLIS). Each organization selects three representatives to serve on the Award Committee. Books nominated for this award must be appropriate for grades 3-6, published two or three years prior to the award, and currently be in print. Only one title per author may be nominated each year. Authors must be currently living in the United States at the time of nomination. The winning author will be excluded from nomination the following year. All nominated books should have literary value. The Nominee List is published in March, the finalists announced in November of each year.

[Rhode Island Teen Book Award](#) (RI) This program is a collaborative project of the Rhode Island Education Media Association (RIEMA) and the Rhode Island Library Association (RILA). Its goal is to promote quality reading for teens by highlighting well-written books that will interest young adults (12-18). To be eligible, the book must be of interest to teens 12-18 years old. It must be published within two years of the creation of the nominee list. For examples, nominees for the 2005 award were selected in 2004. They had to have a publication date of 2002, 2003, or 2004. The primary consideration of book selection should be quality, but level of young adult interest should also be considered. Adult novels with a *high level* of teen interest may also be nominated. There are no restrictions based on the home country of the author or whether the author is still living.

[Sasquatch Reading Award](#) (WA) This is a reader's choice award program, established in 1997, is designed for students in grades 3-6. The Sasquatch Committee creates a master list of titles, and students vote for their favorite by April each year. Students, teachers, and librarians can

nominate their favorite titles beginning in September and ending in January the next year. The Sasquatch Award nominees require children to read or have read to them at least two titles in order to vote.

[Sequoyah Book Award](#) (OK) This award, first presented in 1959, is the third oldest Book Award program in the United States. The Sequoyah Young Adult Book Award was added in 1988. The Oklahoma Library Association is named in honor of Native American Sequoyah and his work in creating the Cherokee Syllabary (symbol alphabet). The Sequoyah reading teams release the Master List titles each spring. During the following school year, students in grades 3-6 who have read or listened to at least three titles from the Children's Master List are eligible to vote for the Children's Sequoyah Book Award. Middle School and/or Junior High students who have read or listened to at least three titles from the Young Adult Master List are eligible to vote for the Young Adult Sequoyah Book Award. Voting takes place in April; winners are announced in May.

[Show Me Readers Award](#) (MR) The Missouri Association of School Libraries sponsors this award to promote literature, literacy, and reading with Missouri elementary students (Kindergarten to 3<sup>rd</sup> grade). It also promotes authors and illustrators who are the favorites of these students. In March, students in Kindergarten to 3<sup>rd</sup> Grade can vote for their favorite book, if they have read or have listened to at least six of the titles on the Master List.

[Soaring Eagle Book Award](#) (WY) The Wyoming State Reading Council and Wyoming Library Association sponsor this children's choice book award for students in grades 7-12 (i.e., young adult). The goal of the program is to introduce the students to contemporary literature, familiarize them with the qualities that make a good book, and honor an author whose work they believe is outstanding. Students nominate and vote for their favorite book. In order to vote, a student must read at least three titles on the list. Students nominate the books and forward them through their school or public library to the Award Committee by March 15. In April the Award Committee meets to finalize a list of titles which becomes the ballot for the next year. To be eligible for nomination, a book may be fiction or non-fiction, but must be currently in print. The original copyright must be within five years prior to the nominating year. The book does not have to be exclusively for young adults, but it cannot have first appeared as a movie or television program.

[South Carolina Children's Book Award Program](#) (SC) The South Carolina Association of School Libraries administers a program where South Carolina students participate in selecting winners for four awards: Picture Book, Children's Book, Junior Book Award, and Young Adult Book Award. SCASL Committees formulate the Program Book Lists and students vote on their favorites. Books may be fiction or nonfiction and must be original works, listed in the current Books in Print. Only books by authors residing in the United States at the time of nomination are eligible. No Newbery or Caldecott Award winners will be considered, but honor books may be considered. Books should have appropriate reviews for the specified grades and interest level, including two positive reviews from reputable reviewing sources. The book must have a copyright in the present calendar year or one of the three preceding years. Only one title by an author will be included each year on each book award final list. There will be a three-year wait for an author's book to appear on any nominee list after that author has won any two South Carolina Book Awards. Every book need not be judged appropriate for each grade level, but books will be included for grade 4K-2 (Picture); 3-6 (Children's); 6-8 (Junior) and 9-12 (Young Adult).

*South Dakota – See Prairie Bud Award, Prairie Pasque Award, and YARP Reading List*

[Sunshine State Young Reader's Award Program](#) (FL) This is a statewide reading motivation program for students in grades 3-8. The program began in 1983. The purpose of the SSYRA Program is to encourage students to read independently for personal satisfaction, based on interest rather than reading level. The program is cosponsored by the School Library Media Services Office of the Department of Education and the Florida Association for Media in Education. The library media specialists of the schools participating in the program select nominees based on their wide appeal, literary value, varied genres, curriculum connections, and/or multicultural representation. To be an eligible voter, students must read or hear at least three books on the list.

[Tayshas High School Reading List](#) (TX) The object of the Tayshas project is to motivate young adults to become lifelong readers and to participate in the community of readers in Texas. The Tayshas High School Reading List Committee coordinates activities associated with this reading incentive program for young adults in Texas, grades 9-12, who are encouraged to read books for pleasure from a selected reading list prepared by the Tayshas Committee. Nominations may be made by anyone who has read the book. Enjoyable literature, appropriate for teen readers, will be considered. The main character(s) should appeal to teen readers. Copyrights must be within the last two years, and titles already included in Bluebonnet or Lone Star list will not be chosen. Favorable reviews from standard reviewing sources should be included.

[Teddy Children's Book Award](#) (TX) The Writer's League of Texas established this award to recognize WLT members who published outstanding books. The award is named for the Teddy bear which, like a favorite children's book, remains a lasting symbol of childhood. The two categories in the contest are Long Works and Short Works.

[Teen Buckeye Award](#) (OH) The Teen Buckeye Book Award program was created in 2003 as part of the Buckeye Children's Book Award program. Its purpose is to encourage students in Ohio to read literature critically, to promote teacher and librarian involvement in young adult literature programs, and to commend authors of such literature. Beginning in December 2007 we will start a one-year cycle, with nominations occurring from December 1 to March 1. Voting will take place during the months of October and November, and the winner will be announced on December 1. Students may only nominate books published in the previous 2 years, and the author must be an American author.

The top five nominations in each category will then be announced by mid-March,

*Tennessee Children's Book Award – See Volunteer State Book Award*

*Texas – See 2x2 Reading List, Texas Bluebonnet Awards, Lone Star Reading Lists, Tayshas Reading List*

[Texas Bluebonnet Awards](#) (TX) In 1979, the Texas Library Association created the Texas Bluebonnet Award (TBA) reading program to encourage Texas children (grades 3-6) to read more books, explore a variety of current books, develop powers of discrimination, and identify their favorite books. The TLA encourages all school libraries, public libraries, and home school associations are encouraged to participate in the Texas Bluebonnet Award.

[Treasure State Award \(MT\)](#) In 1990, two Missoula County school librarians created this award. This is an awards program for younger children (Kindergarten through third grade) to complement the Pacific Northwest Young Reader's Choice Awards, which is for older children. The goal is to encourage children to read for pleasure and expose readers and listeners to a variety of authors and illustrators. This is Montana's picture book award, with nominees selected for their powerful appeal to readers and listeners. Books must be published within five years of the contest year. Kindergarten and third grade students vote during the first two weeks in March.

[Truman Readers Awards \(MR\)](#) This is a new award for 2008-2009. The Missouri Association of School Libraries created this award for student readers in Middle School. It is a bridge between the Mark Twain Award (for younger readers) and the Gateway Award (for high school students). A book may be a nominee on more than one readers award list. MASL expects that the Master Lists for the Mark Twain and the Truman committees will have twelve titles. To vote for a book, students must read four of the twelve books in both categories; they can vote in more than one award category, and votes will count in each one.

*Utah Children's Book Award (UT) – See Beehive Awards*

*Vermont – See Dorothy Canfield Fisher Award and Red Clover Award*

*Virginia – See Jefferson Cup and Virginia Readers Choice Award*

[Virginia Readers Choice Award \(VA\)](#) This award began as the Virginia Young Reader's Award in 1981 with one category. Today, there are four book categories for this award: Primary, Elementary, Middle, and High School. A booklist for each category is prepared each spring. During the summer and following school year, students have the opportunity to read the titles, and voting is done in March or April. Virginia students select their favorite book after reading or hearing at least four of the nominated books. A participant may vote in more than one category; for example an elementary school student can vote for an elementary level title and a primary level title. The winning books are announced after May 15 each spring. To be eligible for this award, a book must be considered noteworthy in the field of children's and/or young adult literature. It must be published within five years of the ballot on which it appears, and must be appropriate for the level it is nominated.

[Volunteer State Book Award \(TN\)](#) This is formerly the Tennessee Children's Choice Book Award (1978-1988), when it was an award for students grade 4 to 6. Upon expanding to all grade levels with four awards, the name was changed. Each year, awards are announced for books in these categories: primary grades (Kindergarten to third grade); intermediate grades (4-6); and young adult readers (7-12). Tennessee students from Kindergarten through 12<sup>th</sup> grade read or have read to them at least three of the twenty titles on the annual master list. They then vote for their favorite book. Books may be fiction or nonfiction, and only one title of any one author will be included on the yearly list. Only titles published in the five years prior to the year of voting will be eligible. The authors must reside in the United States. Textbooks, anthologies, translations, and books from foreign publishers are not eligible. All books on the final list will have been read by a minimum of two members of the committee.

*Washington – See Evergreen Young Adult Book Award, Pacific Northwest Young Reader's Choice Award, Sasquatch Reading Award, and Washington Children's Choice Picture Book Award*

[Washington Children's Choice Picture Book Award](#) (WA) Each year, Washington state Kindergarteners through third graders select their favorite picture book of the year. To be eligible, books must be published 2 or 3 years prior to the nomination year (e.g., for 2009, books must be published in 2006 or 2007); must be in print; and distributed in the United States. Books may only be nominated by Washington Library Media Association members who work at the elementary level and have personally read the book. Books may be in picture-book format and consider to be good read-alouds for a Kindergarten to 3<sup>rd</sup> grade These may be either nonfiction or fiction. They may include photography and wordless books. The final nomination list will be no more than 20 titles. Books nominated one year cannot be nominated the next.

[West Virginia Children's Book Award](#) (WV) The West Virginia Children's Book Award Program was originally developed as a graduate class project in the former WVU Library Science Department and was first offered to West Virginia students in grades 3-6 in the 1984-85 academic year. The WVCBA Committee chooses the books on each year's master list. Nominated books must be fiction, published in the United States in the last three years, and in print. Textbooks, new editions, reprints, adaptations and abridgements are ineligible. In January each year, the Committee prepares its list of 20 to 25 titles. They work to "balance the list for age interest, reading level, cultural setting, story type etc., always keeping in mind that it must first be a well written book."

[William Allen White Book Awards](#) (KS) These awards, established and directed by Emporia State University, began in 1952 by Awards founder Ruth Garver Gagliardo to honor one of the state's most distinguished citizens by encouraging the boys and girls of Kansas to read and enjoy good books. Each year the William Allen White Children's Book Awards Committee creates a Master List of titles, chosen from books published during the previous year. Since 2000, there have been two Master Lists, one for grades 3-5 and one for grades 6-8. The White Awards Program is supported in part by the Trusler Foundation.

*Wisconsin – See Golden Archer Award and Elizabeth Burr Award*

*Wyoming – See Buckaroo Book Award, Indian Paintbrush Book Award, and Soaring Eagle Award*

[YARP Reading List](#) (SD) Each year the Young Adult Reading Program (YARP) Committee of the South Dakota Library Association publishes a list to promote quality literature and to help South Dakota teachers and librarians in selecting and promoting books for adolescents. The books are selected from among the many young adult and adult books that have received positive reviews by national reviewing periodicals.

[Young Hoosier Book Awards](#) (IN) This award has existed since 1974. The program was expanded to include three categories beginning in 1992. Awards are presented for books whose target audience is Kindergarten through third grade; grades 4-6, and grades 6-8. The Award is designed to encourage student reading by having students, teachers, parents, and media specialists identify 20 of their favorite books in each category. One winner is chosen in each grade division every year. Criteria for selection include requirements that book must be published within the last five years and be in print at the time of selection.

## ***Canada (regionally by province, sorted alphabetically by award title)***

[Alberta Book Illustration of the Year Award](#) (Alberta, Canada) This is one of three yearly book design awards sponsored by the Book Publishers Association of Alberta. This particular award judges illustrations including drawings, paintings, photographs and other artwork. Children's books and art books may be entered. Books are judged on artistic merit, innovation of form, quality of production values and appropriateness to the intended market. Publishers must have their principal business office in Alberta and publish original Canadian works as a principal (not occasional) activity.

[Alberta Children's Book of the Year](#) (Alberta, Canada) This award is presented annually to the Alberta-based publisher producing the best children's or young adult book, including fiction, non-fiction and picture books. The award is sponsored by Alberta Community Development, the Writers Guild of Alberta, and the Book Publishers Association of Alberta.

Blue Spruce Award (Ontario, Canada) The Ontario Library Association sponsors this provincial program, targeted at children in grades Kindergarten through Grade 3. Students read 10 nominated Canadian picture books and then vote for their favourite book. Based on the student voting across the province, the best picture book is then selected and the author/illustrator is honored with the Blue Spruce Award.

[\(Ann Connor\) Brimer Award](#) (Nova Scotia, Canada) This award was established 1990, and is presented each winter to a resident of Atlantic Canada for a book published in Canada that has made an outstanding contribution to children's literature. It is administered by The Nova Scotia Library Association. The winning author must be alive and residing in Atlantic Canada at time of nomination. Deadline for submissions is November 15th annually and the winner is announced the following May at the Atlantic Book Awards.

[Chocolate Lily Young Readers Choice Award](#) (British Columbia, Canada) This provincial awards program is designed to encourage school students to read some of the best fiction by British Columbia's children's authors and illustrators. There are two categories: Best Picture Book, as voted by students in kindergarten through grade 3, and Best Chapter Book/Novel, chosen by readers in grades 4 through 8. The winners of the Chocolate Lily are presented at a gala in May. The application cycle opens in October.

[Christie Harris Illustrated Children's Literature Prize](#) (British Columbia, Canada) This is a new award category added to the British Columbia Book Prize Program. The prize is presented to the author and illustrator of the best children's picture book by a British Columbia or Yukon resident. There is an entry fee, and three copies must be submitted for evaluation. The annual deadline is December 1 for books published in the same calendar year. Although the book may have been published anywhere, the author and/or illustrator must be a B.C./Yukon resident or have lived in B.C. or the Yukon for three of the past five years. The book may have been published anywhere. The award includes a \$2000 cash prize.

[Lieutenant Governor's Award for Literary Excellence](#) (British Columbia, Canada) This award was established in 2003 to recognize BC writers who have contributed to the development of literary excellence in the province. Publishers, writing organizations and publishers associations can nominate books. Authors/Illustrators of eligible works must be Canadian Citizens or permanent residents whose principal residence has been British Columbia for the full five years

prior to the award year. Children's literature, including young adult work, is considered for this award. The deadline is in January each year; there is no entry fee.

[Pacific Northwest Young Readers' Choice Awards](#) (Alberta, British Columbia, Canada) Presented by the Pacific Northwest Library Association. The Pacific Northwest Library Association's Young Reader's Choice Award is the oldest children's choice award in the U.S. and Canada. The award was established in 1940 by a Seattle bookseller, the late Harry Hartman, who believed every student should have an opportunity to select a book that gives him or her pleasure. Nominations are taken only from children, teachers, parents and librarians in the Pacific Northwest ~ Alaska, Alberta, British Columbia, Idaho, Montana, Oregon and Washington. Nominations will not be accepted from publishers.

Prix Trillium *see Prillium Book Award*

[Sheila A. Egoff Prize for Children's Literature](#) (British Columbia, Canada) The Sheila A. Egoff Children's Literature Prize is awarded annually as part of the British Columbia Book Prize program to the best children's book published in the previous year written by a writer who has been resident in British Columbia (or the Yukon) for three of the previous five years, published anywhere in the world. Deadline for submissions is December 1st, annually. Funded by the BC government, the prize carries a cash value of \$2,000.

[Silver Birch® Award](#) (Ontario, Canada) Each May, students in grades 3 to 6 each present the Silver Birch® Awards. The children choose winners in Fiction, Non-Fiction and Express when they cast their ballots on the province-wide Voting Day earlier in the same month. In order to appeal to all of the readers from Grade 3 to 6, a third list has been created, the Silver Birch Express. This list is a combination of fiction and non-fiction, aimed at the Grade 3 - 4 reading level. The idea is to offer this option to all Silver Birch readers, allowing the ESL student, reluctant reader, special need student and the younger students in the group a list that will encourage reading both fiction and non-fiction. All of the books on this list are accessible and will allow all readers to be successful participants/voters. As in all of the independent reading programs, a reader only needs to read 5 books out of a list of 10 to qualify to vote.

Trillium Book Award (Ontario, Canada) Each year, the Ontario provincial government presents this award. All genres of literature are eligible to enter, including children's books. In 1993, categories for French books were added to complement an award for English works. Publishers are invited to submit titles of Canadian authors or "landed immigrants" who have lived in Ontario for three of the five previous years. Authors can be published anywhere in the world.